



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Indiana's Model Evidence-based Plan: Improving Behavior and Discipline within Schools (IC 20-26-5-32)

Resources

Attendance

- **Resources**

[Check and Connect](#)

[OJJDP: Truancy Reduction: Keeping Youth in School and Out of Trouble](#)

[Truancy Reduction Demonstration Program](#)

[Truancy Reduction Tool Kit](#)

Behavior/Classroom Management

- **Resources**

[Culturally Responsive Classroom Management Strategies](#)

[Second Step](#)

[National Center for School Engagement](#)

[The Incredible Years Programs](#)

[National School Climate Center](#)

[Collaborative for Educational, Social and Emotional Learning](#)

[Safe and Civil Schools](#)

[Successful Schools, Inc.](#)

[Transformative Classroom Management: Positive Strategies to Engage all Students and Promote a Psychology of Success](#)

[Good Behavior Game](#)

[What Works Clearinghouse: Reducing Behavior Problems in the Elementary School Classroom](#)

[Student Success Skills](#)

- **Training**

[Educational Resource Services](#)

[Behavior Problems at School](#)

- [Positive Behavioral Intervention and Supports \(PBIS\)](#)

Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible. PBIS provides an operational framework for achieving these outcomes. More importantly, PBIS is NOT a curriculum, intervention, or practice, but IS a decision making framework that guides selection, integration, and implementation of the best evidence-based academic and behavioral practices for improving important academic and behavior outcomes for all students.

[PBIS Indiana](#)

[PBS Overview](#)

[PBS Webinars](#)

School-wide Positive Behavior Plan Examples:

[Elementary: Oak Forest Elementary](#)

[Middle School: Krueger Middle School in Michigan City](#)

- **PBIS Training**

[Indiana PBIS Resource Center](#)

[PBIS Network Indiana](#)

State Contact

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Community/School Partnerships

- **Resources**

A school corporation collaborative behavioral and discipline team might include:

Behavioral specialist

Principal

Dean of students
Teacher
Local juvenile judge/attorney
Mental health agency representative
School counselor/social worker/psychologist
Diversity consultant
Chamber of Commerce representative
Gang task force representative
School resource officer/police officer/school safety specialist
Probation officer
Special education director
Alternative education coordinator
[Parent\(s\) Organizations](#)

[Indiana Afterschool Network](#)

[National Communities in Schools](#)

[Indiana Youth Institute](#)

- **Training** (*topics might include*):
 - Cultural competency
 - De-escalation strategies
 - Conflict resolution
 - PTSD/Grief and Loss/Mental Health Disorders in Children
 - Resiliency
 - 40 Developmental Assets
 - Building Parent-Teacher Relationships

Cultural Competency

- **Resources**
[Safe Supportive Learning](#)
- **Training**
[Safe Supportive Learning](#)

Data Collection, Reporting & Analysis

- **Resources**
[IDOE Data link](#)
- **Training**
[Using Data to Improve School Discipline \(webinar\)](#)

Disciplinary Tools

- **Resources**
[PBIS Indiana: Using Data to Improve School Discipline \(webinar\)](#)

[“Fair and Effective Discipline for All Students: Best Practice Strategies for Educators”](#)

NASP recognizes the contributions and suggestions of Russell Skiba, George Bear, Diana Browning Wright, Gordon Wrobel and Andrea Cohn. Some material was also drawn from the OSEP paper by G. Sugai & R. Horner

Summary of Recognized Evidence-Based Programs Implemented by Expanded School Mental Health (ESMH) Programs*. Center for School Mental Health, University of Maryland School of Medicine* 2008

[Successful Schools, Inc.](#)

Referrals to alternative schools:

[IDOE Alternative Education](#)

[National Dropout Prevention Center Model Programs Guide](#)

[What Works Clearinghouse: Model Programs for Dropout Prevention](#)

[Dropout Prevention in Indiana](#)

- **Training**

[Reforming School Discipline: Zero Tolerance, Suspension, Expulsion and Alternatives \(webinar\)](#)

Disproportionality

- **Resources**

[The Equity Project at Indiana University](#)

[Presentations, journal articles, reports](#)

[IDOE Disproportionality Statement](#)

[Discipline Disparities: A Research to Practice Collaborative – Discipline Disparities Series](#)

(added April, 2014)

Family Strengthening

- **Resources**

National resources:

[Child Trends: Research to Improve Children’s’ Lives](#)

[Committee for Children](#)

[Strengthening Families Program](#)

[National Fatherhood Initiative](#)

[National PTA: Family-School Partnerships](#)

State resources:

[Family/Friends Schools Program](#)

[The Indiana Partnerships Center \(Indiana’s Parent Information and Resource Center \(PIRC\)\)](#)

[IN*SOURCE \(Indiana Resource Center for special needs\)](#)

[About Special Kids \(ASK\)](#)

[Family to Family](#)

[Indiana Department of Child Services \(DCS\)](#)

[Policies and Practices](#)

[Healthy Families](#)
[Family Help in Indiana](#)
[New Hope Services, Inc.](#)
[Indiana Fatherhood Initiative](#)
[PBIS Indiana](#)

[Research Brief: Parent Engagement in Education](#)

- **Training**
[Committee for Children \(online seminars\)](#)
[Indiana Academy for Parent and School Leadership](#)

Juvenile Justice: Referrals

- **Resources**
[Indiana Youth Services](#)

Implementing Programs and Practices:

[Guide for Implementing the Comprehensive Strategy for Serious, Violent, and Chronic Juvenile](#)

[Annie E. Casey Foundation, Juvenile Justice Alternatives Initiative](#)

[Implementation and Outcome Evaluation of the Intensive Aftercare program](#)

[Youth Violence: A Community-based Response, One City's Success Story](#)

[Prevention and Intervention Programs for Juvenile Offenders](#)

Models and Best Practices:

[Balanced and Restorative Justice Model](#)

[Focus on Accountability: Best Practices for Juvenile Court and Probation](#)

[OJJDP Model Programs Guide](#)

Mental Health Services

- **Resources**
[Mental Health America of Indiana](#)
[Indiana Kids Count](#)
[UCLA School Mental Health Project](#)
[PBIS Indiana](#)

Providers of mental health services in schools:

[511 IAC 4-1.5](#)

School Social Workers:

[IDOE School Social Work Web Page](#)

[Indiana School Social Work Association](#)

School Counselors:

[IDOE Best Practice/Research-Based Prevention and Intervention Resources for School Counselors](#)

[Indiana School Counseling Association](#)

School Psychologists:

[Indiana Association of School Psychologists](#)

School-based mental health counselors provided by school

[Cummins Behavioral Health Systems](#)

[Life Spring](#)

[Midtown Community Mental Health Services](#)

[Gallahue Mental Health Services School-based Program](#)

Wraparound service example:

[CHOICES \(Indiana\)](#)

[IDOE Disaster and Crisis Planning and Response](#)

Funding:

[U.S. ED'S OSDFS Grants for the Integration of Schools and Mental Health Systems Program](#)

[USDOE Office of Safe and Drug-Free Schools: Elementary and Secondary School Counseling](#)

[US Department of Education/Health & Human Service, Department of Justice, Safe](#)

[Article 7 Comprehensive and coordinated early intervening services](#)

[General Education funding for Student Assistance Services](#)

Partnerships with school-based mental health programs funded by Medicaid and other insurance.

- **Training**

[Mental Health America of Indiana](#)

Parental Involvement

- **Resources**

["Parental Participation in Schools"](#)

[Parent Involvement](#)

[National PTA](#)

[PTO Today](#)

[National Center on Response to Intervention, Parent Resources](#)

[Parents as Teachers National Center](#)

- **Training**

Districts that receive Title 1 money in excess of \$500,000 must designate at least 1% for parent

Safe School Planning

- **Resources**
[School Safety Specialist Academy](#)

[Safe and Civil Schools](#)

[Safe & Supportive Schools](#)

[Prevent Bullying](#)

[Olweus Bullying Prevention](#)
- **Training**
[School Safety Specialist Academy Training](#)

[PREPARE: School Crisis Prevention and Intervention Training Curriculum](#)

[Olweus Bullying Prevention Trainers in Indiana](#)

[Safe & Supportive Schools](#)

School Climate

- **Resources**
[National School Climate Center](#)

[Alliance for the Study of School Climate](#)

[Successful Schools, Inc.](#)

[Teaching with Poverty in Mind, Eric Jensen](#)

[Indiana Mentoring Partnership](#)

[Safe & Supportive Schools: School Climate Measurement](#)
- **Training**
[Safe & Supportive Schools - School Climate Webinars](#)

Zero Tolerance

- **Resources**
[Zero Tolerance, Suspension, Expulsion & Alternatives \(webinar\)](#)

Zero tolerance legislation:

[Gun Free Schools Act 1994](#)

Research

[National PBIS Technical Assistance Center Research Page](#)

[The Equity Project publications: Indiana University](#)

[M. Karega Rausch & Russell Skiba. Discipline, Disability, and Race: Disproportionality in Indiana Schools. CEEP Center for Evaluation & Education Policy: Education Policy Brief Volume 4, Number 10, Fall 2006](#)

[Russell J. Skiba, Robert S. Michael, Abra Carroll Nardo, and Reese L. Peterson. The Color of Discipline: Sources of Racial and Gender Disproportionality in School Punishment. The Urban Review, Vol. 4, December 2002 \(-2002\)](#)

[Russell Skiba, Cecil R. Reynolds, Sandra Graham, Peter Sharas, Jane Close Conoley, & Enedina Garcia- Vazquez. Are Zero Tolerance Policies Effective in the Schools? An Evidentiary Review and Recommendations. A Report by the American Psychological Association Zero Tolerance Task Force](#)

[National Dissemination Center for Children with Disabilities: Research Brief. RB1, October 1999, Resources Updated 2003. Interventions for Chronic Behavior Problems](#)